

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Lyndon Town School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	418	377	365	306	290	302	286	434	99%	128	5%	1%
No Free/Reduced Lunch or Milk	381	257	392	361	306	184	316	281	265	99%	73	4%	0%
Free/Reduced Lunch or Milk	381	161	352	356	306	106	278	273	168	98%	55	7%	0%
Without Disability	381	360	396	364	306	258	321	284	375	99%	103	1%	0%
With Disability	381	58	255	340	306	32	150	246	60	97%	25	24%	4%
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*	*	*	*
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	406	375	365	306	283	299	285	*	99%	*	6%	*
Not English Language Learner	381	413	377	365	306	287	302	286	*	99%	*	5%	*
English Language Learner	381	*	*	*	306	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound